

NHS SIP Goals 07-08

Instructional Goal Statements (Goal statement from action plans.)	Major Implementation Activities (Listed in steps.)
<p>Increase the positive responses from students about respect of others who are different from self from 12.4% to 25%.</p>	<ul style="list-style-type: none"> * Personality test-students and teachers * Challenge Day w/follow up activities * Incorporate discussions about different learning styles and multiple intelligences * Identify where problem lies * Assemblies to showcase student talent * ASB goal → “involvement” * PE to move from a Sports paradigm to a lifetime fitness paradigm with increased focus on respecting different body types * Student “show and tell” in specific classes to increase student perceptions of acceptance
<p>Increase the positive responses from parents that students receive detail information about work from 13% to 23% in two years.</p> <p>Increase the positive responses from parents about frequent 2-way communication with home from 37% to 47% in two years.</p> <p><i>These two are seen as very similar goals although the data was gathered in two formats. The actions to address these goals are very similar and therefore combined but may need to be broken apart at a future date based upon attainment of the goal(s).</i></p>	<ul style="list-style-type: none"> * Email groups by grade w/training for staff * Updated webpage * Honeywell system – track grades & attendance * Good News Grizzlies – 10 go out from each staff member/each month * ASB “student of the month” for each grade * “CAD” time w/collaborative analysis * Below “C” – contact home * Best works – focus on this
<p>Increase the positive responses from teacher’s on their view of professional development from 27% to 37% over two years.</p>	<ul style="list-style-type: none"> * Share training information w/staff and put an information in school newsletter * One meeting a month (2nd staff meeting of the month) to include a presentation from a staff member on a professional development workshop/insight/learning